

## Contents

Preface. Basic principles guiding our vision.....	9
<i>Joanna Tsiganou</i>	
When stereotypes lead to prejudice: a practical and theoretical guide.....	37
<i>Magdalini Tsevreni</i>	
Investing in the power of sport to combat racism and intolerance among young people: desk research and literature review .....	51
<i>Christina Varouxì</i>	
Football3 rational and methodology.....	65
<i>Ioanna Papadopoulou</i>	
Playing for change: exploring intersectional discrimination in youth communities through physical education .....	73
<i>Christina Botsou, Anna Daskalaki, Dimitra Kalampaliki, Ioanna Kourou, Maria Malainou</i>	
Identifying the needs of physical education teachers for combating racism and discrimination through physical education in lower secondary schools .....	91
<i>Natalia Spyropoulou</i>	
Designing the DIALECT3 Toolkit: advancing inclusive education through football and physical education.....	107
<i>Maria Nikopoulou, Yiannis Michailidis, Eleni Semaltianou</i>	
The impact of physical education interventions: insights from teachers' perspectives .....	121
<i>Katerina Vezyrgianni</i>	
Building resilient and inclusive communities through sports: Policy recommendations from the dialect projects .....	139
<i>Dimitra Kondyli</i>	
Epilogue and beyond. Horizons yet to be explored .....	153
<i>Joanna Tsiganou, Dimitra Kondyli</i>	